



Training on Monitoring, Evaluation, Reporting & Learning in Peacebuilding Practice

Language of facilitation: English

Dates: 20th to 24th April 2020

Venue: Convent International Hotel,
Nairobi, Kenya

Charges:

Option 1: US\$1300 (The amount covers tuition, full board accommodation at the training centre & a certificate of participation)

Option 2: US\$800 (The amount covers tuition, a certificate of participation and the day to day conference package at the training centre)

Airport pickup and drop-offs in Nairobi are arranged for all participants at no extra charge

Target Group: These are expected to be from within the NGOs sector, civil society, government agencies and other institutions supporting or learning peace issues.

Contacts

Coalition for Peace in Africa (COPA)

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1.1. Background Information

Monitoring, Evaluation, Reporting and Learning (MERL) is an integral part of every intervention whether in development, peacebuilding, humanitarian assistance or livelihood support. When systematically done, MERL makes it easy to articulate a project's theory of change, determine if the implementation schedule is still on course and if desired results are being achieved. It also enables programme staff to draw lessons from what is working and recommend appropriate measures for what isn't working. Though MERL is beneficial, many organizations and project staffs shy away from it particularly because many see it as technical in nature, others find it to be time consuming while others fear negative appraisals either because the projects failed to produce visible results or those results were not achieved within the project cycle. In spite of this, it is important for project staff to be equipped with the necessary knowledge and skills that would in turn allow them to effectively engage in MERL.

1.2. Course objectives

1. Introduce participants to MERL from a peacebuilding perspective
2. Enhance participants understanding of the various contextual tools of analysis applied in MERL
3. Expand participants' knowledge of the different MERL tools used in the peacebuilding practice
4. Build participants understanding of a project's Theory of Change
5. Enhance participants' skills in developing a learning agenda for their projects

1.3. The Course Content

1. Introduction to monitoring and evaluation for conflict prevention and

peacebuilding: In this session, participants will be introduced to MERL from the peacebuilding practice including an understanding of the different criteria that is used to assess the effectiveness of a peacebuilding project.

2. Contextual analysis tools: This session will introduce participants to the different contextual analysis tools used in MERL.

3. Developing effective monitoring tools for conflict prevention and

peacebuilding: In this section, participants will be taken through the process of

developing an MERL plan for their specific projects. The session will focus on creating a common understanding of what an MERL plan is, what it is used for, who is involved in its designing, the most appropriate time for its designing and who it is used on

4. Developing a Theory of Change: the session will focus on understanding what a Theory of change is, how it is developed, its relationship to the project cycle and who really should be involved in its designing. This session will enable participants broaden their knowledge of the project cycle and the logical linkages from one stage to the other. The session will examine how proposed project activities lead to the desired social change. At the end of the session, participants should be able to identify and expound on the various theories of change that inform their projects.

5. Evaluation and developing a learning agenda: The session will take participants through the concept of evaluation and its importance and applicability in projects, the different types of evaluation and audiences will also be discussed including how to develop an evaluation schedule for a project. At the end of the session, participants should be able to develop an evaluation schedule for their projects and to identify some learning agenda questions for their projects.

1.4. Expected Training results

- Participants will be able to articulate the different analysis tools used in MERL for Peacebuilding projects
- Participants will be in a position to develop M/E plans for their projects using different tools
- Participants will better understand the concept of 'Theories of Change'
- Participants will be capacitated to develop learning agendas for their Peacebuilding projects

1.5. Application process

Filled in application forms should be sent to COPA by email. All received applications will be acknowledged and if successful a corresponding letter of admission and other necessary documentations will be sent to the applicant.

Please send your completed application to trainings@copafrica.org or copa@copafrica.org or copafricatrainings@gmail.com

1.6. **Payment Process**

Kindly note all payments should be made before the commencement of the training and can be done by either cheque payable to the Coalition for Peace in Africa (for Kenyan organizations) or by direct bank transfers (please ask for banking details).

1.7. **2019 Selected Comments on the Course**

- The practical's were key in deepening our understanding
- I have a better understanding of how to develop a theory of change for our projects
- Good combination between theory and practice and space for questions and discussions

1.8. **Selected Partners in the 2019 Trainings**

1. Himilo Organization-Somalia
2. United Nations Mission in South Sudan
3. United Nations Multidimensional Integrated Stabilization Mission in the Central Africa Republic-MINUSCA
4. GIZ Civil Peace Service-Kenya, Rwanda, South Sudan, Central Africa Republic, Democratic Republic of Congo and Ethiopia
5. Envision Zimbabwe Women Trust
6. Haki Yetu Organization-Kenya
7. Dorcas Aid International-Ethiopia
8. UNDP-South Sudan, Tanzania, Sudan and Mali
9. ZOA International-Sudan, South Sudan and Liberia
10. Social-Life & Agricultural Development Organization-Somalia
11. Catholic Diocese of Torit-South Sudan
12. Centre National d'Appui au Développement et à la Participation Populaire" (CENADEP)-DRC
13. Finn Church Aid-Somalia and South Sudan
14. Cordaid-South Sudan
15. University of Khartoum
16. UN Women-Ethiopia, Sudan and Tanzania
17. Equal Opportunities Commission-Uganda
18. War Child Canada-Uganda
19. Saferworld-Somalia
20. Ejo Youth-Rwanda
21. SOS Sahel-Sudan & Somalia

- 22. Interpeace-Somalia & Great Lakes Programmes
- 23. Ministry of Youths and Sports-Liberia
- 24. UNFPA Burundi
- 25. Kituo Cha Sheria-Kenya

- 26. Rural Women Peace Link-Kenya
- 27. Awareness Against Human Trafficking-Kenya
- 28. Refugee Consortium-Kenya
- 29. Vision Jeunesse Nouvelle-Rwanda
- 30. American Friends Service Committee-Somalia Programme
- 31. Turning the Tide / Alternatives to Violence Programme-Kenya Trust

19. **Selected COPA trainings**

1. **Gendering Human Security, Peacebuilding & Conflict Transformation Training (2013-2019).**

For six years this course has run in Nairobi, Kenya for a range of participants working in peacebuilding, gender, human rights and development in Uganda, Zimbabwe, Sudan, Kenya, South Sudan, Burundi, DRC, Somalia, Somaliland, Ethiopia, Liberia, Mali, Iraq, Nigeria, Sierra Leone and Lebanon. The training aims at enabling participants get a broader understanding of the various UNSCRs that are supportive of women participation in peacebuilding processes, UNSCRs that are supportive of initiatives aimed at prevention of gender based violence especially in conflict contexts and Human Rights Instruments that support substantive equality across genders such as CEDAW.

2. **Strengthening Policy and Practice; Meeting the challenges of working in complex environments Course (2014-2017)**

This training aims at broadening practitioner's knowledge in linking practice and policy and also in exploring how their work informs policies. It has been held in Entebbe Uganda and in Nairobi, Kenya as a partnership between COPA, Responding to Conflict and Peace Direct-UK. Participants for the course have come from Kenya, Sudan, South Sudan, Uganda, Liberia, Tanzania, Somaliland, UK, Rwanda, Burundi and DRC

3. **Monitoring Evaluation, Reporting and Learning in PB Practice, (2015-2019), Nairobi.**

This training is ideal for practitioners who are engaged in MERL activities of their programmes. It introduces participants to M/E from a peacebuilding perspective and also introduces them to relevant tools

4. **Training of Trainers in peacebuilding and conflict transformation, Nairobi (2013-2019):**

The training has been held in Arusha, Tanzania and in Nairobi, Kenya for practitioners keen to build their capacities in designing, facilitating and evaluating trainings. Participants have been drawn from Kenya, Somalia, Uganda, Zimbabwe, South Sudan, Ghana, Liberia, Nigeria, DRC, Ethiopia, Comoros, CAR, Djibouti, Ivory Coast and Sudan.

1.9: Information on COPA

The Coalition for Peace in Africa (COPA) is a network of peace builders in Africa formed in 1995 when a group of concerned Africans met in Kenya to exchange their insights and experiences on the prevention of the escalation of violent conflicts in Africa. They were convinced that they needed to offer continual practical support to people and organizations on the ground faced with volatile and potentially violent conflict situations. They also recognised conflict as a major contributor to Africa's deplorable state of poverty and underdevelopment.

The practitioners who came together found that there were no appropriate support networks in Africa for them to access and work together. Initial membership of the network came from different parts of Africa mainly alumni of Responding to Conflict (RTC) *Working with Conflict Course* offered once or twice a year in England. Later on, membership expanded to include other individuals and organizations interested in peace and security all over Africa.

Currently COPA is a registered in Kenya and has close relationship with regional and local organizations and practitioners in Africa and with collaborative activities in the Southern, Eastern, Horn, Central, and Great Lakes regions of Africa. Today COPA has memberships of over 700 individuals and organizations and supports their efforts through trainings, advocacy, and research initiatives throughout the African continent.