



Training on Monitoring, Evaluation, Reporting & Learning in Peacebuilding Practice

Language of facilitation: English

Dates: 29th April to 3rd May 2019

Venue: Nairobi, Kenya

Charges:

Option 1: US\$1300 (The amount covers tuition, full board accommodation at the training centre, a certificate of participation and airport transfers in Nairobi)

Option 2: US\$800 (The amount covers tuition, a certificate of participation, airport transfers in Nairobi and the day to day conference package at the training centre)

Target Group: These are expected to be from within the NGOs sector, civil society, government agencies and other institutions supporting or learning peace issues.

Contacts

Coalition for Peace in Africa (COPA)
P.O Box 61753-00200 City Square, Nairobi, Kenya
Tel: +254 020 3866686
Mobile: +254 703 429 667
Email: copa@copafrica.org/martha@copafrica.org
Website: www.copafrica.org

1.1. Background Information

Monitoring, Evaluation, Reporting and Learning (MERL) is an integral part of every intervention whether in development, peacebuilding, humanitarian assistance or livelihood support. When systematically done, MERL makes it easy to articulate a project's theory of change, determine if the implementation schedule is still on course and determine if desired results are being achieved. It also enables programme staff to easily draw lessons from what is working and recommend appropriate measures. Though MERL is beneficial, many organizations and project staffs shy away from it particularly because many see it as technical in nature, others find it to be time consuming while others fear negative appraisals either because the projects failed to produce visible results or those results were not achieved within the project cycle. In spite of this, it is important for project staff to be equipped with the necessary knowledge and skills that would in turn allow them to effectively engage in MERL.

1.2. Course objectives

1. Introduce participants to MERL from a peacebuilding perspective
2. Enhance participants understanding of the various contextual tools of analysis applied in MERL
3. Expand participants' knowledge of the different MERL tools used in the peacebuilding practice
4. Build participants understanding of a project's Theory of Change
5. Enhance participants' skills in developing a learning agenda for their projects

1.3. The Course Content

- 1. Introduction to monitoring and evaluation for conflict prevention and peacebuilding:** In this session, participants will be introduced to MERL from the peacebuilding practice including an understanding of the different criteria that is used to assess the effectiveness of a peacebuilding project.
- 2. Contextual analysis tools:** This session will introduce participants to the different contextual analysis tools used in MERL.

3. Developing effective monitoring tools for conflict prevention and peacebuilding: In this section, participants will be taken through the process of developing an MERL plan for their specific projects. The session will focus on creating a common understanding of what an MERL plan is, what it is used for, who is involved in its designing, the most appropriate time for its designing and who it is used on

4. Developing a Theory of Change: the session will focus on understanding what a Theory of change is, how it is developed, its relationship to the project cycle and who really should be involved in its designing. This session will enable participants broaden their knowledge of the project cycle and the logical linkages from one stage to the other. The session will examine how proposed project activities lead to the desired social change. At the end of the session, participants should be able to identify and expound on the various theories of change that inform their projects.

5. Evaluation and developing a learning agenda: The session will take participants through the concept of evaluation and its importance and applicability in projects, the different types of evaluation and audiences will also be discussed including how to develop an evaluation schedule for a project. At the end of the session, participants should be able to develop an evaluation schedule for their projects and to identify some learning agenda questions for their projects.

1.4. Expected Training results

- Participants will be able to articulate the different analysis tools used in MERL for Peacebuilding projects
- Participants will be in a position to develop M/E plans for their projects using different tools
- Participants will better understand the concept of ‘Theories of Change’
- Participants will be capacitated to develop learning agendas for their Peacebuilding projects

1.5. Main Facilitator: Dr. George Kut

He has extensive experience in strengthening government and civil societies’ collaboration and dialogue through participatory training. He has designed and

facilitated processes for conflict early warning and response systems, peacebuilding policy analysis and advocacy with governments including designing and conducting several researches and documentation for civil society organizations and UN agencies. He also offers technical support on conflict and gender sensitive programming.

Dr. Kut's experience in training in multicultural contexts for over 25 years spans across Latin America, Europe, Asia and Africa. He has developed a number of courses and training materials on peacebuilding for civil society organizations, local community groups and UN agencies. Dr. Kut has a PhD in International Studies and Social Sciences from Coventry University, U.K and is also a holder of MA degree in Peace and Reconciliation Studies from the same university

1.6. Application process

Filled in application forms should be sent to COPA by email. All received applications will be acknowledged and if successful a corresponding letter of admission and other necessary documentations will be sent to the applicant. Please send your completed application to martha@copafrica.org or copa@copafrica.org

1.7. Payment Process

Kindly note all payments should be made before the commencement of the training and can be done by either cheque payable to the Coalition for Peace in Africa (for Kenyan organizations) or by direct bank transfers (please ask for banking details).

1.8. Selected COPA trainings

1. Gendering Human Security, Peacebuilding & Conflict Transformation Training (2013-2018).

For six years this course has run in Nairobi, Kenya for a range of participants working in peacebuilding, gender, human rights and development in Uganda, Zimbabwe, Sudan, Kenya, South Sudan, Burundi, DRC, Somalia, Somaliland, Ethiopia, Liberia, Mali, Iraq, Nigeria, Sierra Leone and Lebanon. The training aims at enabling participants get a broader understanding of the various UNSCRs that are supportive of women participation in peacebuilding processes, UNSCRs that are supportive of initiatives aimed at prevention of

gender based violence especially in conflict contexts and Human Rights Instruments that support substantive equality across genders such as CEDAW.

2. **Strengthening Policy and Practice; Meeting the challenges of working in complex environments Course (2014-2017)**

This training aims at broadening practitioner's knowledge in linking practice and policy and also in exploring how their work informs policies. It has been held in Entebbe Uganda and in Nairobi, Kenya as a partnership between COPA, Responding to Conflict and Peace Direct-UK. Participants for the course have come from Kenya, Sudan, South Sudan, Uganda, Liberia, Tanzania, Somaliland, UK, Rwanda, Burundi and DRC

3. **Monitoring Evaluation, Reporting and Learning, (2015-2018), Nairobi.**

This training is ideal for practitioners who are engaged in MERL activities of their programmes. It introduces participants to M/E from a peacebuilding perspective and also introduces them to relevant tools

4. **Training of Trainers in peacebuilding and conflict transformation, Nairobi (2013-2018):**

The training has been held in Arusha, Tanzania and in Nairobi, Kenya for practitioners keen to build their capacities in designing, facilitating and evaluating trainings. Participants have been drawn from Kenya, Somalia, Uganda, Zimbabwe, South Sudan, Ghana, Liberia, Nigeria, DRC, Ethiopia, Comoros, CAR, Djibouti, Ivory Coast and Sudan.

5. **Interrupting cycles of violence; Integrating healing and emotional wellbeing into peacebuilding & development initiatives; (2013)**

The training aimed at enabling participants to better understand linkages between cycles of violence and unhealed trauma and how it relates to peacebuilding and conflict transformation. Participants were drawn from Kenya, Uganda, Zimbabwe, Somalia, Sudan, South Sudan, Ethiopia, Somalia and DRC

6. **Training of Trainers course in peacebuilding and Conflict Transformation for IGAD Partners (2012):**

The training took place in Nazareth, Ethiopia and brought together 15 IGAD South Sudan partners representing the government and civil society organizations. This was from 17th to 21st April 2012

7. **Enhancing Local Capacities for Peace Training**, a 5 day course held in Gulu, Uganda for 31 peace, development and humanitarian aid partners of UN agencies operating in Northern Uganda in 2012
8. **Conflict Analysis and Peace Building training** for the African Union held in Nairobi, Kenya in 2012
9. **Fundamentals in conflict analysis and Resolution Training (2014)**
This training was held for 60 partners and staff members of the Danish Demining Group in 2014 in Somaliland

1.9: Information on COPA

The Coalition for Peace in Africa (COPA) is a network of peace builders in Africa formed in 1995 when a group of concerned Africans met in Kenya to exchange their insights and experiences on the prevention of the escalation of violent conflicts in Africa. They were convinced that they needed to offer continual practical support to people and organizations on the ground faced with volatile and potentially violent conflict situations. They also recognised conflict as a major contributor to Africa's deplorable state of poverty and underdevelopment.

The practitioners who came together found that there were no appropriate support networks in Africa for them to access and work together. Initial membership of the network came from different parts of Africa mainly alumni of Responding to Conflict (RTC) *Working with Conflict Course* offered once or twice a year in England. Later on, membership expanded to include other individuals and organizations interested in peace and security all over Africa.

Currently COPA is a registered in Kenya and has close relationship with regional and local organizations and practitioners in Africa and with collaborative activities in the Southern, Eastern, Horn, Central, and Great Lakes regions of Africa. Today COPA has memberships of over 200 individuals and organizations and supports their efforts through trainings, advocacy, and research initiatives throughout the African continent.