



## **PEACEBUILDING & CONFLICT TRANSFORMATION TRAINING**

**Language of facilitation:** English

**Dates:** 26<sup>th</sup> February to 2<sup>nd</sup> March 2018

**Venue:** Convent International Guest House, Convent Drive, Off James Gichuru Road, Nairobi Kenya

**Charges:** US\$1300

(The amount covers tuition, full board accommodation at the training centre and a certificate of participation).

Those wishing to make their own accommodation arrangements will be required to pay US\$ 800.

### **Contacts**

Coalition for Peace in Africa (COPA)

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## About the Peacebuilding and Conflict Transformation course

This course has been designed to benefit peace actors interested in deepening their understanding of peacebuilding and wishing to work or are already working in post conflicts settings and/or wanting to include conflict sensitivity in programming

The course aims to provide participants with a clear understanding of the dynamics of conflict, violence and peace and to enable them to acquire a range of practical skills related to handling post violent conflict situations. Participants to the course are expected from within the NGOs sector, civil society, government agencies and other institutions supporting or learning peace issues.

The 5 day curriculum combines class work and “open spaces” for creativity and joint action in peacebuilding theory and conflict transformation drawn from a variety of sources and traditions, to complement and build on indigenous African knowledge systems. Learning is based on participatory adult learning models including inquiry, analysis and reflection from participants’ knowledge. Participants engage in individual and group tasks, concept presentation, mini-lectures, case study analysis and videos

## The Course Content

### 1. Understanding Conflict

This section is designed to help the participants gain a deeper understanding of the factors that cause conflict and violence with the aim of being able to identify appropriate strategies for intervening in conflict. Different analytical models will be applied to:

- Explore the nature and dynamics of conflict
- Understand different levels and types of conflict
- Analyze conflicts and causes

### 2. Peacebuilding theories and practice

This section will give an overview of peacebuilding theories, concepts and practice. During the sessions, participants will be given the opportunity to:

- Identify context specific peacebuilding interventions
- Work in teams to practice new theories and concepts
- Apply these ideas and skills to cases that relate to their experiences and contexts

### **3. Conflict Sensitivity in Peacebuilding**

This section looks at the strategies and methods that help peacebuilding and multi-mandated interveners to examine and take into account the unintended impacts of their interventions on the context of conflict and crisis. The participants will explore:

- Understanding conflict sensitivity
- Application of conflict sensitivity in peacebuilding programs
- Conflict analysis
- Conflict sensitive approaches

### **4. Skills for conflict transformation and peacebuilding**

In this section participants will discuss the essential skills and knowledge needed for conflict transformation in interpersonal and group settings. Some of the skills will include:

- Negotiation and mediation
- Working with stories to create change
- Forgiveness and reconciliation

### **5. Exploration of indigenous mechanisms in peacebuilding**

This section will focus on the practices of indigenous mechanism in peacebuilding and discern its role in contemporary peacebuilding practice. Discussions will be on:

- Community mechanisms and peace processes
- Indigenous dispute resolution mechanisms
- Influence of indigenous mechanisms on external conflict interventions

### **Expected Training results**

- A clear understanding of peace, violence and conflict

- Increased understanding of different conflict analysis tools and the inter-relations between a conflict context and intervention strategies
- A better understanding of peacebuilding theories and the ones that apply to participants projects
- An improved awareness of the ‘Do No Harm Approach’
- Improved knowledge and skills of different conflict management strategies
- Appreciation of indigenous conflict resolution strategies

### **Main Facilitators:**

#### **Dr. George Kut**

He has extensive experience in strengthening government and civil societies’ collaboration and dialogue through participatory training. He has designed and facilitated processes for conflict early warning and response systems, peacebuilding policy analysis and advocacy with governments including designing and conducting several researches and documentation for civil society organizations and UN agencies. He also offers technical support on conflict and gender sensitive programming. George Kut’s experience in training in multicultural contexts for over 20 years spans across Latin America, Europe, Asia and Africa. He has developed a number of courses and training materials on peacebuilding for civil society organizations, local community groups and UN agencies. Dr. Kut has a PhD in International Studies and Social Sciences from Coventry University, U.K and is also a holder of MA degree in Peace and Reconciliation Studies from the same university

#### **Dr. Babu Ayindo**

For over two decades, Babu has been involved in the designing and facilitation of conflict transformation and peacebuilding processes and projects with various agencies in different parts of the world. Most of his work focuses on program design, implementation and management; evaluation of peace and social justice initiatives; teaching and training; facilitation of peace processes; building of healthy organizations; writing and experimenting with arts approaches to peacebuilding in diverse cultural contexts in Africa, North America and Asia.

In addition, he has taught in a number of peace institutes including: the Summer Peacebuilding Institute of Eastern Mennonite University, Virginia (USA); the Peace and Development Institute of

the American University, Washington, DC; the Mindanao Peacebuilding Institute, the Philippines; and, the Canadian School of Peacebuilding. In Africa, he is one of the main trainers for the Coalition For Peace in Africa (COPA).

Some of his publications include: co-authoring *When You Are the Peacebuilder* (published by United States Institute of Peace, 2001); “Arts Approaches to Peace: Playing Our Way to Transcendence” published in Barry Hart (ed) *Peacebuilding in Traumatized Societies* (University of America Press, Inc., 2008); “Trauma Awareness and Healing in the Somali Cluster: A Report on the Status of Achievements, Lessons and Outcomes” (published by Pact, 2010); *Mpatanishi: A Handbook for Community Based Mediators* (published in 2010 by PeaceNet Kenya); and, *In Search of Healers* (published by the Coalition of Peace in Africa in 2011).

### **Application process**

Filled in application forms should be sent to COPA by email. All received applications will be acknowledged and if successful a corresponding letter of admission and other necessary documentations will be sent to the applicant. Please send your completed application to [copa@copafrica.org](mailto:copa@copafrica.org)/[martha@copafrica.org](mailto:martha@copafrica.org)

### **Payment Process**

Kindly note all payments should be made before the commencement of the training and can be done by either cheque payable to the Coalition for Peace in Africa (only for Kenyan organizations) or by direct bank transfers (for international participants) (please ask for banking details).

### **Selected COPA trainings in 2015, 2014, 2013 & 2012**

1. *Gendering Human Security, Peacebuilding & Conflict Transformation Training, 25<sup>th</sup> to 29<sup>th</sup> November 2013, 30<sup>th</sup> June to 4<sup>th</sup> July 2014, 18<sup>th</sup> to 22<sup>nd</sup> May 2016 & 7<sup>th</sup> to 11<sup>th</sup> December 2016, Nairobi; The training attracted participants working in peacebuilding, gender and development in Sudan, Kenya, South Sudan, Burundi, DRC, Somalia, Somaliland, Ethiopia, Liberia, Iraq and Lebanon. The training aims at enabling participants make linkages between UNSCRs on women participation in peacebuilding, CEDAW, human security and Conflict Transformation.*

2. *Fundamentals in conflict analysis and Resolution Training*; held for 60 partners and staff members of the Danish Demining Group from 23<sup>rd</sup> to 26<sup>th</sup> February 2014 and from 31<sup>st</sup> May to 4<sup>th</sup> June 2014 in Somaliland
3. *Strengthening Policy and Practice; Meeting the challenges of working in complex environments Course*; 7<sup>th</sup> to 11<sup>th</sup> April 2014 Entebbe, Uganda & 1<sup>st</sup> to 5<sup>th</sup> June 2016, Nairobi, Kenya; This training that aimed at broadening practitioners knowledge to link practice and policy and attracted participants from Kenya, Sudan, South Sudan, Uganda, Liberia, Tanzania, Somaliland and DRC
4. *Interrupting cycles of violence; Integrating healing and emotional wellbeing into peacebuilding & development initiatives*; Nairobi, 1<sup>st</sup> to 5<sup>th</sup> July 2013; The training aimed at enabling participants to better understand linkages between cycles of violence and unhealed trauma and how it relates to peacebuilding and conflict transformation. Participants were drawn from Kenya, Uganda, Zimbabwe, Somalia, Sudan, South Sudan, Ethiopia, Somalia and DRC.
5. *Training of Trainers in peacebuilding and conflict transformation, Nairobi, 6<sup>th</sup> to 10<sup>th</sup> May 2013, 17<sup>th</sup> to 21<sup>st</sup> November 2014 & 23<sup>rd</sup> to 27<sup>th</sup> November 2015, Nairobi, Kenya*: The training aimed at building capacities of trainers in designing, facilitating and evaluating trainings. Participants were drawn from Kenya, Somalia, Uganda, Zimbabwe, South Sudan, Ghana, Liberia, Nigeria, DRC, Ethiopia and Sudan.
6. *Training of Trainers course in peacebuilding and Conflict Transformation for IGAD Partners*: The training took place in Nazareth, Ethiopia and brought together 15 IGAD South Sudan partners representing the government and civil society organizations. This was from 17<sup>th</sup> to 21<sup>st</sup> April 2012
7. *Building Capacities for Peace training*; a series of 10 day trainings held thrice in 2011 for 51 peace and development practitioners from Kenya, Uganda, Burundi, Ethiopia, Sudan, South Sudan, Somalia, Liberia, Nigeria, Comoros, Djibouti, Zimbabwe and Ivory Coast. The trainings were held from 28<sup>th</sup> March to 7<sup>th</sup> April, then from 11<sup>th</sup> to 21<sup>st</sup> July and lastly from 21<sup>st</sup> November to 1<sup>st</sup> December
8. *Enhancing Local Capacities for Peace Training*, a 5 day course held in Gulu, Uganda for 31 peace, development and humanitarian aid partners of UN agencies operating in Northern Uganda in the period 20<sup>th</sup> to 24<sup>th</sup> June 2012
9. *Conflict Analysis and Peace Building training* for the African Union held in Nairobi, Kenya from 31<sup>st</sup> October to 2<sup>nd</sup> November 2012

## **Information on COPA**

The Coalition for Peace in Africa (COPA) is a network of peace builders in Africa formed in 1995 when a group of concerned Africans met in Kenya to exchange their insights and experiences on the prevention of the escalation of violent conflicts in Africa. They were convinced that they needed to offer continual practical support to people and organizations on the ground faced with volatile and potentially violent conflict situations. They also recognised conflict as a major contributor to Africa's deplorable state of poverty and underdevelopment.

The practitioners who came together found that there were no appropriate support networks in Africa for them to access and work together. Initial membership of the network came from different parts of Africa mainly alumni of Responding to Conflict (RTC) *Working with Conflict Course* offered once or twice a year in England. Later on, membership expanded to include other individuals and organizations interested in peace and security all over Africa.

Currently COPA is a registered in Kenya and has close relationship with regional and local organizations and practitioners in Africa and with collaborative activities in the Southern, Eastern, Horn, Central, and Great Lakes regions of Africa. Today COPA has memberships of over 200 individuals and organizations and supports their efforts through trainings, advocacy, and research initiatives throughout the African continent.

### **For more information please contact:**

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