



**COPA**  
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**COALITION POUR LAPAIX EN AFRIQUE**  
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## 2017 Training Calendar

The following is the schedule of trainings that Coalition for Peace in Africa (COPA) will conduct in 2017 for practitioners living and working in conflict affected areas of the Continent.

Name of the Course	Training period	Training charges	Target Group
1. Peacebuilding & Conflict Transformation Course	27 <sup>th</sup> February to 3 <sup>rd</sup> March & 4 <sup>th</sup> to 8 <sup>th</sup> September, 2017 Nairobi, Kenya	US\$1500	Practitioners keen to develop their capacities in a range of peacebuilding & Conflict transformation themes
2. Monitoring, Evaluation, Reporting & Learning in Peacebuilding Practice	2 <sup>nd</sup> to 6 <sup>th</sup> May, 23 <sup>rd</sup> to 27 <sup>th</sup> October 2017, Nairobi, Kenya	US\$1500	Practitioners wanting to gain skills and knowledge on how to measure impact of interventions as well as how to improve effectiveness in the way they do monitoring and reporting of projects
3. Gendering Human Security, Conflict Transformation and Peacebuilding Course	24 <sup>th</sup> to 28 <sup>th</sup> July & 11 <sup>th</sup> to 15 <sup>th</sup> December 2017, Nairobi, Kenya	US\$1500	Practitioners who wish to integrate gender in their peacebuilding programming using models of various United Nations Resolutions, International instruments & the Convention on the Elimination of All forms of Discrimination Against Women (CEDAW)
4. Training of Trainers in Peacebuilding & Conflict Transformation Course	20 <sup>th</sup> to 24 <sup>th</sup> November 2017, Nairobi, Kenya	US\$1500	Those working in capacity building areas and keen to widen their skills and knowledge on how to design, facilitate and evaluate trainings.

In all instances, the US\$1500 caters for full board accommodation, tuition, resource materials, certificate of participation & Airport pick up and drop off. Those wishing to make their own accommodation arrangements pay US\$1000 per course

## More information on the Courses

### 1) [Peacebuilding & Conflict Transformation Training, 27<sup>th</sup> February to March 2017 & on 4<sup>th</sup> to 8<sup>th</sup> September 2017, Nairobi, Kenya](#)

This training is an introduction to the fundamental skills, tools, theories and processes required for conflict transformation and peacebuilding practice. The course aims at providing participants with a clear understanding of the dynamics of conflict, violence and peace while enabling them to acquire a range of practical skills related to handling post violent conflict situations. It is ideal for those wishing to work or are already working in post conflicts settings and/or wanting to include conflict sensitivity in their programming

The course has the following content areas;

- **Understanding Conflict:** This section is designed to help the participants gain a deeper understanding of the factors that cause conflict and violence with the aim of being able to identify appropriate strategies for intervening in conflict. Different analytical models are applied to: *Explore the nature and dynamics of conflict, Understand different levels and types of conflict and to Analyze conflicts and causes.*
- **Peacebuilding theories and practice:** This section gives an overview of peacebuilding theories, concepts and practice. The session gives participants the opportunity to: *Identify context specific peacebuilding interventions, Work in teams to practice new theories and concepts, Apply these ideas and skills to cases that relate to their experiences and contexts*
- **Conflict Sensitivity in Peacebuilding:** This section looks at the strategies and methods that help peacebuilding and multi-mandated interveners to examine and take into account the unintended impacts of their interventions on the context of conflict and crisis. The participants explore: *Understanding conflict sensitivity, Application of conflict sensitivity in peacebuilding programs, Conflict analysis and Conflict sensitive approaches*

- **Skills for conflict transformation and peacebuilding:** In this section participants discuss the essential skills and knowledge needed for conflict transformation in interpersonal and group settings. Some of the skills include: *Negotiation and mediation, Working with stories to create change, Forgiveness and reconciliation*
- **Exploration of indigenous mechanisms in peacebuilding:** This section focuses on the practices of indigenous mechanism in peacebuilding and discerning its role in contemporary peacebuilding practice. Discussions are on: *Community mechanisms and peace processes, Indigenous dispute resolution mechanisms and Influence of indigenous mechanisms on external conflict interventions*

2) [Monitoring, Evaluation, Reporting & Learning \(MERL\) in Peacebuilding Practice, 2<sup>nd</sup> to 6<sup>th</sup> May 2017 7<sup>th</sup> then on 23<sup>rd</sup> to 27<sup>th</sup> October 2017, Nairobi, Kenya](#)

Monitoring, Evaluation, Reporting and Learning (MERL) is an integral part of every intervention. When systematically done, MERL makes it easy to articulate a project's theory of change and determine if desired results are being achieved. It also enables programme staff to easily draw lessons from what is working and recommend appropriate measures in areas that are not doing well.

This course aims at introducing participants to MERL from a peacebuilding perspective, Enhance participants understanding of the various contextual tools of analysis applied in MERL, Expand participants' knowledge of the different MERL tools used in the peacebuilding practice, Build participants understanding of a project's Theory of Change and Enhance participants' skills in developing a learning agenda for their projects.

The training content includes:

- **Introduction to monitoring and evaluation for conflict prevention and peacebuilding:** In this session, participants are introduced to MERL from the peacebuilding practice including an understanding of the different criteria that is used to assess the effectiveness of a peacebuilding project.
- **Contextual analysis tools:** This session introduces participants to the different contextual analysis tools used in MEL.

- **Developing effective monitoring tools for conflict prevention and peacebuilding:**  
In this section, participants are taken through various monitoring and evaluation tools and the processes of developing an MEL plan for their specific projects. The session further focus on creating a common understanding of what an MERL plan is, what it is used for, who is involved in its designing, the most appropriate time for its designing and who it is used on
- **Developing a Theory of Change:** the session focuses on understanding what a Theory of Change is, how it is developed, its relationship to the Project Cycle and who really should be involved in its designing. This session enables participants broaden their knowledge of the project cycle and the logical linkages from one stage to the other. The session examines how proposed project activities lead to the desired social change. At the end of the session, participants are able to identify and expound on the various theories of change that inform their projects.
- **Evaluation and developing a learning agenda:** The session takes participants through the concept of evaluation and its importance and applicability in projects, the different types of evaluation and audiences are also discussed including how to develop an evaluation schedule for a project. At the end of the session, participants are able to develop an evaluation schedule for their projects and to identify some learning agenda questions for their projects.

### 3) Gendering Human Security, Peacebuilding & Conflict Transformation Course, 24<sup>th</sup> to 28<sup>th</sup> July then on 11<sup>th</sup> to 15<sup>th</sup> December 2017, Nairobi

The purpose of the training is to develop an understanding of gender and violence prevention in post-conflict transitions and how to integrate women in the peacebuilding processes. Participants explore the various International Human Rights Instruments that support gendering human security, conflict transformation and peacebuilding. As an addition, there is a session on how to integrate gender into peacebuilding as an effort to ensure that during conflict prevention, management and post conflict reconstruction, women and their concerns are well represented.

The course has the following content:

- **Understanding violence against women:** Among the issues the training looks at is the escalation of violence against women in situations of violent conflicts. In this sessions, conflict transformation activities are identified and planned to reduce the impact of all forms of violence against women in the participants' contexts.
- **Linking Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), Human Security and Peacebuilding:** This session helps participants identify relevant provisions in selected CEDAW articles which they can advance towards the prevention of sexual violence against women in situations of conflict.
- **Gendering Conflict transformation around UNSCRs:** the participants look at what these resolutions are, their various provisions, relation to women in conflict areas, and how to incorporate them in ongoing peacebuilding and reconstruction work within the participants' contexts.
- **Human security paradigm and its relevance to women violence prevention:** This session identifies and emphasize the considerations for human security as an integrated approach to conflict transformation and peacebuilding.
- **Gender Mainstreaming in peacebuilding:** The session explores the various strategies that programmes/organizations can put in place to ensure effective participation and contribution of women in the processes.

#### [4\) Training of Trainers in Peacebuilding & Conflict Transformation Course, 20<sup>th</sup> to 24<sup>th</sup> November 2017, Nairobi, Kenya](#)

The T4T ultimate aim is to ensure that participants' abilities to be agents of change are enhanced. This is achieved by increasing their levels of knowledge and skills on how to transfer the same to their organizations and communities.

The training of trainers is aimed at:

1. Building capacities of participants to design training programmes
2. Enhancing participants abilities to conduct analysis of their beneficiaries/organization's operating contexts
3. Building up skills of participants to conduct actual training presentations/facilitation
4. Enhancing participants capacities to evaluate their training programmes

The training content includes;

- Adult learning
- Understanding capacity needs of organizations and beneficiaries
- Exploring the roles of a facilitator/trainer
- Designing a training curriculum
- Facilitation skills and techniques
- Practical exercises on designing and facilitating trainings
- Evaluating a training programme

### Selected COPA trainings in 2015, 2014, 2013 & 2012

1. *Gendering Human Security, Peacebuilding & Conflict Transformation Training, 25<sup>th</sup> to 29<sup>th</sup> November 2013, 30<sup>th</sup> June to 4<sup>th</sup> July 2014, 18<sup>th</sup> to 22<sup>nd</sup> May 2016 & 7<sup>th</sup> to 11<sup>th</sup> December 2016, Nairobi; The training attracted participants working in peacebuilding, gender and development in Sudan, Kenya, South Sudan, Burundi, DRC, Somalia, Somaliland, Ethiopia, Liberia, Iraq and Lebanon. The training aims at enabling participants make linkages between UNSCRs on women participation in peacebuilding, CEDAW, human security and Conflict Transformation.*
2. *Fundamentals in conflict analysis and Resolution Training; held for 60 partners and staff members of the Danish Demining Group from 23<sup>rd</sup> to 26<sup>th</sup> February 2014 and from 31<sup>st</sup> May to 4<sup>th</sup> June 2014 in Somaliland*
3. *Strengthening Policy and Practice; Meeting the challenges of working in complex environments Course; 7<sup>th</sup> to 11<sup>th</sup> April 2014 Entebbe, Uganda & 1<sup>st</sup> to 5<sup>th</sup> June 2016, Nairobi, Kenya; This training that aimed at broadening practitioners knowledge to link practice and policy and attracted participants from Kenya, Sudan, South Sudan, Uganda, Liberia, Tanzania, Somaliland and DRC*
4. *Interrupting cycles of violence; Integrating healing and emotional wellbeing into peacebuilding & development initiatives; Nairobi, 1<sup>st</sup> to 5<sup>th</sup> July 2013; The training aimed at enabling participants to better understand linkages between cycles of violence and unhealed trauma and how it relates to peacebuilding and conflict transformation. Participants*

were drawn from Kenya, Uganda, Zimbabwe, Somalia, Sudan, South Sudan, Ethiopia, Somalia and DRC.

5. *Training of Trainers in peacebuilding and conflict transformation, Nairobi, 6<sup>th</sup> to 10<sup>th</sup> May 2013, 17<sup>th</sup> to 21<sup>st</sup> November 2014 & 23<sup>rd</sup> to 27<sup>th</sup> November 2015, Nairobi, Kenya:* The training aimed at building capacities of trainers in designing, facilitating and evaluating trainings. Participants were drawn from Kenya, Somalia, Uganda, Zimbabwe, South Sudan, Ghana, Liberia, Nigeria, DRC, Ethiopia and Sudan.
6. *Training of Trainers course in peacebuilding and Conflict Transformation for IGAD Partners:* The training took place in Nazareth, Ethiopia and brought together 15 IGAD South Sudan partners representing the government and civil society organizations. This was from 17<sup>th</sup> to 21<sup>st</sup> April 2012
7. *Building Capacities for Peace training:* a series of 10 day trainings held thrice in 2011 for 51 peace and development practitioners from Kenya, Uganda, Burundi, Ethiopia, Sudan, South Sudan, Somalia, Liberia, Nigeria, Comoros, Djibouti, Zimbabwe and Ivory Coast. The trainings were held from 28<sup>th</sup> March to 7<sup>th</sup> April, then from 11<sup>th</sup> to 21<sup>st</sup> July and lastly from 21<sup>st</sup> November to 1<sup>st</sup> December
8. *Enhancing Local Capacities for Peace Training,* a 5 day course held in Gulu, Uganda for 31 peace, development and humanitarian aid partners of UN agencies operating in Northern Uganda in the period 20<sup>th</sup> to 24<sup>th</sup> June 2012
9. *Conflict Analysis and Peace Building training* for the African Union held in Nairobi, Kenya from 31<sup>st</sup> October to 2<sup>nd</sup> November 2012

## Information on COPA

The Coalition for Peace in Africa (COPA) is a network of peace builders in Africa formed in 1995 when a group of concerned Africans met in Kenya to exchange their insights and experiences on the prevention of the escalation of violent conflicts in Africa. They were

convinced that they needed to offer continual practical support to people and organizations on the ground faced with volatile and potentially violent conflict situations. They also recognised conflict as a major contributor to Africa's deplorable state of poverty and underdevelopment.

The practitioners who came together found that there were no appropriate support networks in Africa for them to access and work together. Initial membership of the network came from different parts of Africa mainly alumni of Responding to Conflict (RTC) *Working with Conflict Course* offered once or twice a year in England. Later on, membership expanded to include other individuals and organizations interested in peace and security all over Africa.

Currently COPA is a registered in Kenya and has close relationship with regional and local organizations and practitioners in Africa.

**For more information please contact:**

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